

## BRIDSTOW CE PRIMARY SCHOOL PUPIL PREMIUM

In 2011-12 the Government launched its Pupil Premium funding. Children who are looked after, whose parents are in the armed forces, or those whose families are in receipt of free school meals receive additional funding. This funding is to be used at the school's discretion.

This money is sent to schools based on the numbers of pupils in the school who are, or have been eligible for free school meals (known as FSM).

From 2012-13 it was extended to include all children who have been eligible for FSM in any of the previous 6 years (known as Forever 6).

The Pupil Premium for 2014-2015 will also include those pupils recorded on the January 2014 School Census who were looked after immediately before being adopted on or after 30 December 2005, or were placed on a Special Guardianship or Residence Order immediately after being looked after (known as post-LAC).

This money is allocated to initiatives to ensure pupils reach their full potential, both academically and socially.

Here at Bridstow we spend this money in a variety of ways. It can provide additional support in class, run special educational programmes, buy resources, fund breakfast or after school clubs, fund places on school trips, or help with the provision of school uniform.

Here at Bridstow Primary School we also use the funding to provide additional teaching assistant support in order to provide pupils with effective feedback; building on each child's strengths and supporting them in making at least good progress.

In addition to this, the funds have also been used in a range of specific ways according to circumstance eg for visits, uniform, clubs etc.

Individual and group tracking for pupil premium is robust and regular. The PP governor liaises half termly with the members of staff responsible for the managing of the Pupil Premium funding and the Pupils and Standards Committee of the Governing Body. In this way self evaluation is effective, actions taken are impactful and data shows that children are 'closing the gap.'

## Pupil Premium Data Publication 2015 -16 Academic Year

### Pupil Premium in the academic year 2015/2016

The Pupil Premium for 2015-2016 also includes those pupils recorded on the January 2015 School Census who were looked after immediately before being adopted on or after 30 December 2005, or were placed on a Special Guardianship or Residence Order immediately after being looked after (known as post-LAC).

The PPG per pupil for 2015-2016 is as follows:

<b>Disadvantaged pupils</b>	<b>PPG</b>
Pupils in Year Groups R to 6 recorded as Ever 6 FSM	£1,320
<b>Post LAC</b>	
Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order	£1,900
<b>Service children</b>	
Pupils in Year Groups R to 11 recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence.	£300

We have reflected on last years spending and in light of last year's successes we will be running similar interventions for English, Maths and PSE including:

- Writing support
- Additional phonics
- Targeted individual reading
- Speech and language activities
- Social groups
- Targeted TA support

Pupil Premium Data Publication 2015 -16 Academic Year  
 Overview of the school

Number of pupils and Pupil Premium Grant(PPG) received 2015-2016	
Total number of pupils on roll	90
Number of pupils benefitting from PPG	20
Total amount of PPG received	In April 2015 we received £25,960 PPG as at the time there were 19 children eligible for the PPG and 1 Post Lac child.

Objective
<p><b>Basic Skills:</b>            As always our objective will be to narrow the gap in terms of attainment for children in receipt of PPG.            To accelerate progress for children in receipt of PPG by providing effective support and interventions to improve speech and language, literacy and numeracy skills.            These will include programmes we have used before and have had success with such as</p> <ul style="list-style-type: none"> <li>• Rapid Reading/Writing</li> <li>• Stareway to Spelling</li> <li>• Additional Phonics (Read Write Inc)</li> <li>• Talk Boost Group</li> <li>• Teaching Talking Group</li> <li>• Speech and Language Activities</li> <li>• Right From the Start (Handwriting)</li> <li>• Pindora's Box Activities (Fine Motor)</li> <li>• 1:1 and targeted TA Support</li> <li>• Clicker 6 (Literacy)</li> <li>• TA mentoring sessions</li> <li>• External Assessments</li> <li>• Targeted 1:1 Maths sessions (Numicon etc)</li> </ul>

### Outcome

Outcomes will be published at the end of the academic year.

#### **Wellbeing:**

To address the personal, social and emotional (PSE) needs of pupils to ensure all pupils are ready to learn and therefore achieve. We will continue to use resources such as

- Talkabout Resources
- Small Social Skills Group
- Friendship Group
- 1:1 Mentoring
- Emotional Literacy
- Behaviour Team assessments and support

### Outcome

Outcomes will be published at the end of the academic year.

#### **Enrichment:**

To maximise accessibility of appropriate and meaningful activities we will continue with.

- Breakfast Club
- Afterschool Clubs such as Science Club and Football
- School Trips
- Residential Trips
- School Uniform
- Swimming Bus
- Sports Equipment
- Maths Books
- Lunches (for Ever 6)
- Music lessons and hire of equipment

Outcomes
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See individual class data sheets for key groups.
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Key Expenditure for academic year 2015-16

Investment for this academic year was as follows:

Description	Cost
Resources and training	£3,100
External Assessment (LST, CAF, SALT etc)	£1,900
Classroom 1:1 Support (Classroom and Pastoral)	£16,300
Extended School Activities (Clubs etc.)	£1,300
Educational Visits	£1,100
Residential Trips	£850
Uniform	£780
Other (music lesson, Lunches, etc)	£910
<b>TOTAL</b>	<b>£25,070</b>
<b>GRANT RECEIVED</b>	<b>£25,960</b>
<b>TO CARRY OVER</b>	<b>£890</b>

## Pupil Premium Data Publication 2014 -15 Academic Year

### Pupil Premium in the academic year 2014/2015

The Pupil Premium for 2014-2015 will also include those pupils recorded on the January 2014 School Census who were looked after immediately before being adopted on or after 30 December 2005, or were placed on a Special Guardianship or Residence Order immediately after being looked after (known as post-LAC).

The PPG per pupil for 2014-2015 is as follows:

<b>Disadvantaged pupils</b>	<b>PPG</b>
Pupils in Year Groups R to 6 recorded as Ever 6 FSM	£1,300
<b>Post LAC</b>	
Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order	£1,900
<b>Service children</b>	
Pupils in Year Groups R to 11 recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence.	£300

We have reflected on last years spending and in light of last year's successes we will be running similar interventions for English, Maths and PSE including:

- Writing support
- Additional phonics
- Targeted individual reading
- Speech and language activities
- Social groups

## Pupil Premium Data Publication 2014 -15 Academic Year

### Overview of the school

Number of pupils and Pupil Premium Grant(PPG) received 2014-2015	
Total number of pupils on roll	89
Number of pupils benefitting from PPG	11
Total amount of PPG received	In April 2014 we received £16,200 PPG as at the time there were 11 children eligible for the PPG and 1 Post LAC child. However in the academic year 2014/2015 we expect to spent £18,200 as there were 14 children now on roll eligible for PP.

### Objectives

#### Basic Skills:

To narrow the gap in terms of attainment for children in receipt of PPG.

To accelerate progress for children in receipt of PPG by providing effective support and interventions to improve speech and language, literacy and numeracy skills.

These include programmes we have used before and have had success with such as

- Rapid Reading/Writing
- Targeted Individual Reading
- Additional Phonics (Read Write Inc)
- Talk Boost Group (SENCO, Class Teacher and TA Training)
- Teaching Talking Group
- Speech and Language Activities
- Right From the Start (Handwriting)
- Pindora's Box Activities (Fine Motor)
- 1:1 and targeted TA Support
- Clicker 6 (Literacy)
- TA mentoring sessions
- External Assessments
- Targeted 1:1 Maths sessions

**Wellbeing:**

To address the personal, social and emotional (PSE) needs of pupils to ensure all pupils are ready to learn and therefore achieve. We will continue to use resources such as

- Talkabout Resources
- Small Social Skills Group
- Friendship Group
- 1:1 Mentoring
- Emotional Literacy

**Enrichment:**

To maximise accessibility of appropriate and meaningful activities we will continue with.

- Breakfast Club
- Afterschool Clubs such as Science Club and Football
- School Trips
- Residential Trips
- School Uniform
- Swimming Bus
- Sports Equipment
- Maths Books
- Lunches (for Ever 6)
- Music lessons and hire of equipment

**Outcome**

Here at Bridstow we have found the 1:1 mentoring a very valuable way of delivering effective feedback to the children. The small social groups have also proved to be highly effective; therefore we intend to continue with the above strategies in the coming academic year.

As we at Bridstow School have a small number of children in receipt of Pupil Premium Funding numbers are not listed here however in the school year 2014/15

In Writing 75% of KS1 PP children made expected/good progress. In KS2 56% of PP children made expected/good progress.

In Reading 62% of KS1 PP children made expected/good progress and 44% of KS2 PP children made expected/good progress.

In Maths 62% of KS1 PP children made expected/good progress and 33% of KS2 PP children made expected/good progress.



## Key Expenditure for academic year 2014/2015

Investment for this academic year was as follows:

Description	Cost
Resources and Training	£1,372
External assessments (LST, CAF etc)	£1,510
Classroom 1:1 support (Classroom and Pastoral)	£11,334
Extended school activities (Clubs etc)	£794
Educational visits	£295
Residential trips	£1,410
Uniform	£398
Other (Music lessons, Lunches etc)	£1,815
<b>TOTAL</b>	<b>£18,928</b>

Pupil Premium Data Publication 2013 -14 Academic Year  
 Overview of the school

Number of pupils and Pupil Premium Grant(PPG) received 2013-2014	
Total number of pupils on roll	88
Number of pupils benefitting from PPG	10 (11.36%)
Total amount of PPG spent	In April 2013 we received £6,671 PPG 7 children eligible for the PPG. However in the academic year 2013/2014 we actually spent £10,361 as for 6 months of the year there were 11 children eligible for PP.

Key Objectives

Objective
<p><b>Basic Skills:</b>            To narrow the gap in terms of attainment for children in receipt of PPG.            To accelerate progress for children in receipt of PPG by providing effective support and interventions to improve speech and language, literacy and numeracy skills.</p> <ul style="list-style-type: none"> <li>• External Assessments</li> <li>• Rapid Reading</li> <li>• Targeted Individual Reading</li> <li>• LDA Reading Comprehension</li> <li>• Additional Phonics (Read Write Inc)</li> <li>• Talk Boost Group (SENCO, Class Teacher and TA Training)</li> <li>• Teaching Talking Group</li> <li>• Speech and Language Activities</li> <li>• Rapid Writing</li> <li>• Right From the Start (Handwriting)</li> <li>• Pindora's Box Activities (Fine Motor)</li> <li>• Numeracy Group</li> <li>• 1:1 and targeted TA Support</li> <li>• Clicker 6 (Literacy)</li> <li>• TA mentoring sessions</li> </ul>

### Outcome

As we at Bridstow School only have a small number of children in receipt of Pupil Premium Funding numbers are not listed here.

In 2013/14

In Reading 67% of KS1 PP children made good progress (4 NCP or higher) and in KS2 87.5% made expected/good progress (3 NCP or higher)

In Writing 67% of KS1 PP children made good progress and 87.5% of KS2 PP children made expected/good progress.

In Maths 100% of KS1 PP children made good progress and 87.5% of KS2 PP children made expected/good progress

### Wellbeing:

To address the personal, social and emotional (PSE) needs of pupils to ensure all pupils are ready to learn and therefore achieve.

- Talkabout Resources
- Small Social Skills Group
- Friendship Group
- 1:1 Mentoring
- Emotional Literacy
- Team Teach Training

### Outcome

Here at Bridstow we have found the 1:1 mentoring a very valuable way of delivering effective feedback to the children. The small social groups have also proved to be highly effective; therefore we intend to continue with the above strategies in the coming academic year.

### Enrichment:

To maximise accessibility of appropriate and meaningful activities.

- Breakfast Club
- Afterschool Clubs such as Science Club and Football
- School Trips
- Residential Trips
- School Uniform
- Swimming Bus
- Sports Equipment
- Maths Books
- Lunches (for Ever 6)
- Music lessons and hire of equipment

### Outcome

One of the members of staff responsible for Pupil Premium meets regularly with all parents of children in receipt of Pupil Premium. This way the school can work together with the family to ensure that the funding makes the biggest impact in order to 'close the gap'. Generally, parent have told the school that the way the funding is being spent here at Bridstow has made a big difference to both the children's academic and social and emotional progress. It has therefore been agreed to continue with the current program of activities on offer to the Pupil Premium children in order to maintain the current level of success.

### Key Expenditure for academic year 2013/2014

Investment for this academic year was as follows:

Description	Cost
Resources and Training	£1,252
External assessments (LST, CAF etc)	£1,048
Classroom 1:1 support (Classroom and Pastoral)	£4,804
Extended school activities (Clubs etc)	£803
Educational visits	£279
Residential trips	£1,190
Uniform	£252
Other (Music lessons, Lunches etc)	£733
<b>TOTAL</b>	<b>£10,361</b>

## Pupil Premium Data Publication 2012 -13 Academic Year

Number of pupils and Pupil Premium Grant(PPG) received 2012-2013	
Total number of pupils on roll	91
Actual number of pupils benefitting from PPG in the Academic year 2012-13	8
Total amount of PPG received based on January 2012 census	£7,476 Based on 12 x £660 (approx)

How the money was spent
<p>This money was spent on:</p> <ul style="list-style-type: none"> <li>• Literacy and Numeracy interventions</li> <li>• Providing suitably trained staff to deliver programmes aimed at developing literacy and numeracy skills that can be used across the curriculum.</li> <li>• Providing appropriate 1:1/ small group support for the targeted children</li> <li>• Purchase of appropriate ICT materials to support the development of these skills.</li> <li>• Social skills groups</li> <li>• Staff training, allowing them to provide specific support to pupil premium pupils.</li> <li>• Supporting families of pupil premium pupils, ensuring they are gaining fully from extra-curricular opportunities open to them throughout the school year.</li> <li>• Funding provided for residential trips and educational visits.</li> <li>• Targeted TA support</li> </ul>
Outcome
<p>The impact of these actions was increased involvement and independence in class based activity, improved performance at an individual level in terms of assessments in literacy and numeracy, and a reduction in the need for social intervention to take place. Increased support improved engagement and achievement.</p> <p>As at Bridstow Primary School we have a small number of children in receipt of Pupil Premium numbers are not listed here.</p> <p>In Reading 100% of KS1 PP children made good progress (4 NCP or higher) and in KS2 75% made expected/good progress (3 NCP or higher)</p> <p>In Writing 100% of KS1 PP children good progress and 50% of KS2 PP children made expected/good progress.</p>

In Maths 100% of KS1 PP children made good progress and 75% of KS2 PP children made expected/good progress

## Pupil Premium Data Publication 2011-2012 Academic Year

Number of pupils and Pupil Premium Grant(PPG) received 2011-2012	
Total number of pupils on roll	85
Actual number of pupils benefitting from PPG in the Academic year 2011-12	9
Total amount of PPG received based on January 2011 census	£1,952 However actual spend based on 9 x £488 was £4,392

How the money was spent
<p>This money was spent on:</p> <ul style="list-style-type: none"> <li>• Providing one to one and small group mentoring support for each of our pupil premium pupils, using a qualified Higher Level Teaching Assistant to deliver programmes.</li> <li>• Resources were purchased to enable effective support to be given - in particular Rapid Reading/ Rapid writing resources.</li> <li>• Providing suitably trained staff to deliver programmes aimed at developing literacy and numeracy skills that can be used across the curriculum.</li> <li>• Social skills groups to ensure a stable and positive emotional base was established for targeted pupils.</li> <li>• Group counselling activities using 'Talkabout' materials for social support.</li> <li>• Numicon (Numeracy intervention)</li> <li>• Residential Trips</li> </ul> <p>Targeted TA support in the classroom</p>
Outcome
<p>Increased self-esteem and improved social and emotional outcomes.            Rapid Reading in particular yielded very positive results. Reading tests indicated that progress in both accuracy and comprehension was accelerated when compared to previous performance for those individuals.            As at Bridstow Primary School we have a small number of children in receipt of Pupil</p>

Premium numbers are not listed here.

In 2011/12 34% of KS1 PP children made expected/good progress (4 NCP or higher) in Writing, in KS2 50% of PP children made expected/good progress (3 NCP or higher).

In Reading 34% of KS1 PP children made expected/good progress (4 NCP or higher) and 75% of KS2 PP children made expected/good progress.

In Maths 67% of KS1 PP children made expected/good progress and 100% of KS2 PP children made expected/good progress.