

End of Key Stage 2 Assessments

Key Stage 2 school and national level results 2014

The tables below shows the percentage of year 6 children achieving each level in the school in 2014 compared to national end of Key Stage 2 teacher assessment levels and test results. The shaded sections of the tables represent 2013 national teacher assessment data. The number of children assessed at the end of Key Stage 2 was 15. These assessments have been rounded, therefore figures may not total 100 per cent.

Teacher assessment results	W	1	2	3	4	5	6	Pupils absent	Pupils disapplied
English	0	0	0	40	33	27	0	0	0
English - NATIONAL	1	1	2	10	48	37	1	0	0
Speaking and listening	0	0	0	47	27	27	0	0	0
Speaking and listening - NATIONAL	1	1	2	11	49	36	1	0	0
Reading	0	0	0	20	40	40	0	0	0
Reading - NATIONAL	1	1	3	9	39	45	3	0	0
Writing	0	0	0	33	60	7	0	0	0
Writing - NATIONAL	1	1	3	12	53	29	2	0	0
Mathematics	0	0	0	7	73	13	7	0	0
Mathematics - NATIONAL	1	0	2	10	45	36	6	0	0
Science	0	0	0	27	67	7	0	0	0
Science - NATIONAL	1	0	2	10	50	38	0	0	0

Test results	Below Level 3**	3	4	5	6	Pupils absent	Pupils not entered
English grammar, punctuation and spelling*	0	27	27	47	0	0	0
English grammar, punctuation and spelling* - NATIONAL	6	20	26	46	2	0	3
Reading	0	7	33	60	0	0	0
Reading - NATIONAL	6	8	41	44	0	0	4
Mathematics	0	27	40	27	7	0	0
Mathematics - NATIONAL	4	11	44	35	7	0	3

* - The English grammar, punctuation and spelling test draws its content from parts of each attainment target in English. In the National Curriculum a level is awarded against a whole attainment target or subject. Therefore, the result awarded in this test is indicative of a child working at the level reported rather than a true National Curriculum level as for other tests.

** - Represents children who were not entered for the tests because they were working below level 3 in English or mathematics, children awarded a compensatory level from the tests and children entered for but not achieving a level from the tests.

'W' represents children who are working towards level 1, but have not yet achieved the standards needed for level 1.

Level 3 and below represents achievement below the nationally expected standard for most 11-year-olds.

Level 4 represents achievement at the nationally expected standard for most 11-year-olds.

Levels 5 and 6 represent achievement above the nationally expected standard for most 11-year-olds.