

Reading at Bridstow CE Primary School



How we inspire our readers

- Children are inspired by access to and engagement with great authors
- Quality texts and extracts of texts are shared daily in class
- Children have access to a range of interesting and appropriate texts both in their classroom, throughout the school and from libraries. These include: poetry, fiction (both modern and classic) and non fiction texts in print and digital form
- Sharing of books is actively encouraged including peer:peer, older:younger, adult:child
- Children are given responsibility for looking after the library
- Adults act as ambassadors and reading role models
- Teachers are knowledgeable about books and share their enthusiasm



How we celebrate reading

- Children are given opportunities to read aloud for real audiences
- Book reviews are shared in the classroom and on social media
- Books are celebrated in displays and on special days such as World Book Day

Encouraging independence in reading

- Children are provided with books to read at home
- Reading homework is an expectation
- Reading diaries go home with books as a way of communicating reading development
- Reading challenges are set
- Parent information sessions take place regularly
- Quiet/shared reading time takes place in class

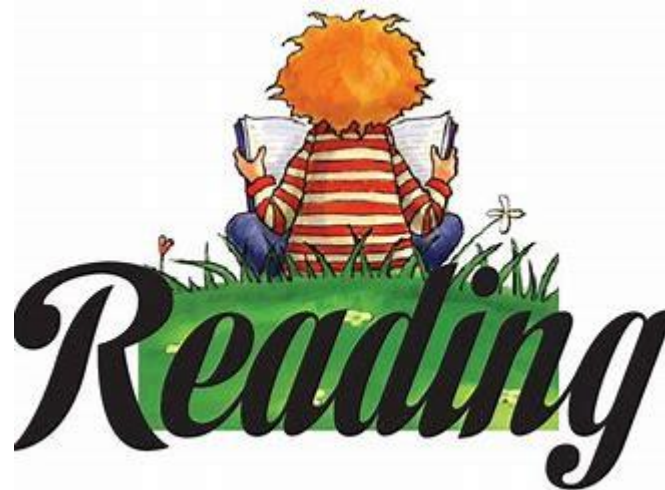


How we make reading accessible to all

- Early readers are helped by book banding
- Children are guided through the stages to become free readers
- Picture books and graphic novels are provided for all ages and stages
- Interventions are made available for any child who needs them (Rapid Read, Phonics 1:1, Word Wasp)
- Adult support is given to any child who does not receive help at home
- Technology is used to assist weaker readers to access the curriculum
- There are a range of dyslexia friendly books available
- The library van regularly visits the school

How we create a reading environment

- Our central library is attractive, comfortable and accessible
- A balance of fiction and non fiction books are displayed
- A range of exciting, age-appropriate books are kept in classes
- Reading is promoted in displays across the school
- Our classes are named after notable children's writers



How we assess reading

- Children read regularly to adults at school
- They take part in weekly comprehension tests in Key Stage 2 and are formally assessed twice a year
- Word reading age is assessed twice-yearly
- Teachers carefully target questions in class to check children's understanding

Developing skills in reading

- Early reading is developed through following the phonics programme Letters and Sounds
- Children learn to build stamina through regular reading across the curriculum
- In KS1, children read and analyse books in small groups with an adult.
- Whole class reading sessions are carried out in KS2 classes which focus on:
 - Decoding ever more complex text
 - Retrieving information from that text
 - Explaining what is meant by the text
 - Interpreting literal and inferential meaning
 - Discussing authorial choice - vocabulary and figurative devices.

