

Writing at Bridstow Primary School

Making writing accessible to all

Inspiring quality writing

Encouraging a range of writing

Developing writing skills

Exploring and developing techniques

Assessing writing

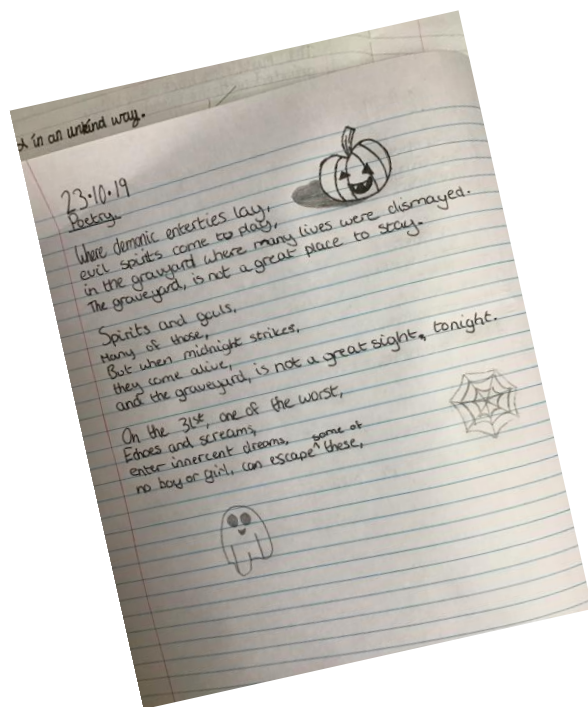
Celebrating writing



How we inspire writing

We take great delight inspiring writing through

- Studying a variety of great authors and texts from modern to classic writers.
- Writing for a real purpose and about real life events.
- Making cross curricular connections.
- Relating our writing to personal interests.
- Observing teacher modelling and enthusiasm.



How we develop skills

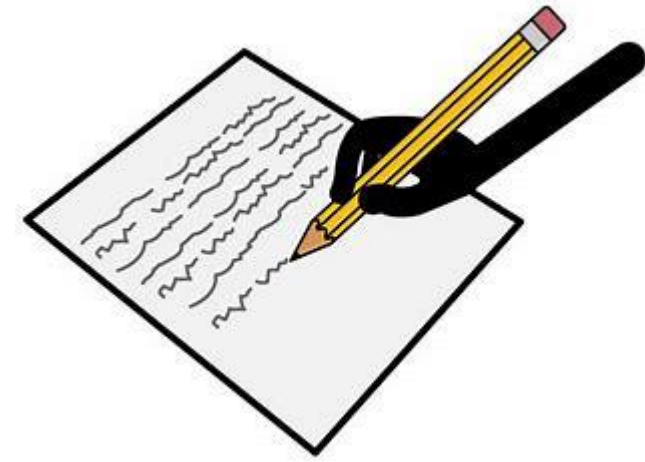
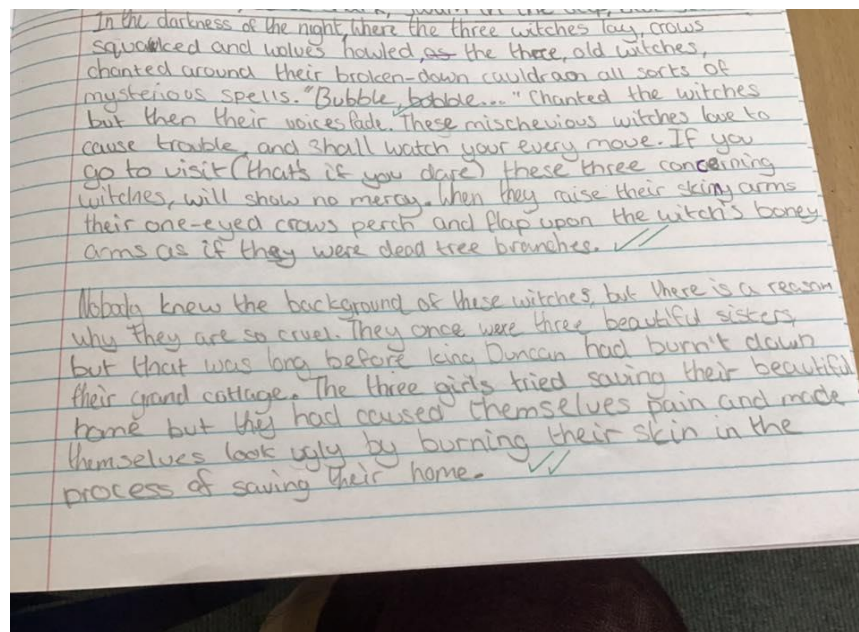
We develop our writing skills by

- Learning phonics through Letters and Sounds
- We use Talk4Writing throughout the school to ensure that children have a bank of oral stories and non-fiction texts on which to base their own writing.
- Daily spelling lessons in KS2
- Daily vocabulary reinforcement through Vocabulary Ninja and other resources.
- Grammar is taught discretely and as part of the Talk4Writing process where it is embedded.

How we encourage a range of writing

We encourage children to create a range of writing through 4 main mediums:

- Poetry
- Fiction
- Non-fiction
- Digital and traditional methods



How we explore and develop techniques

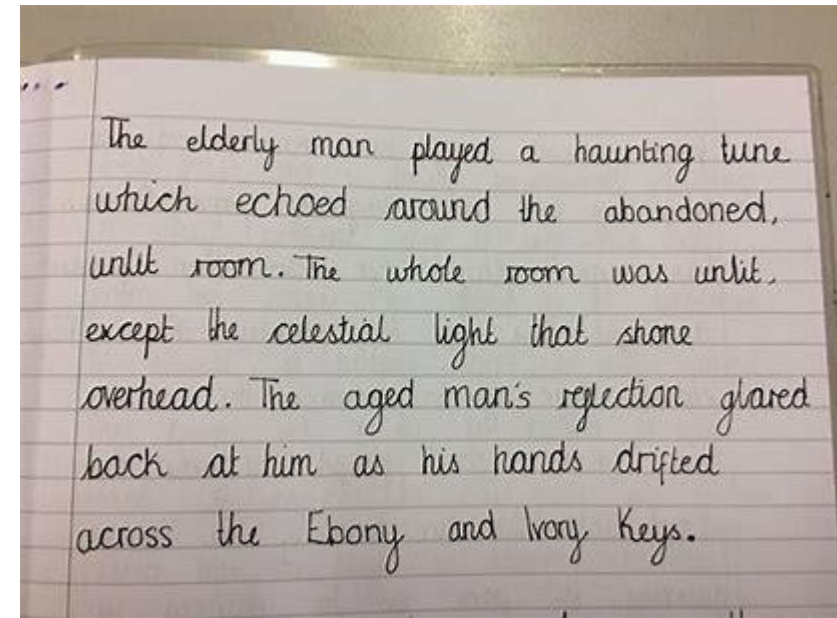
To develop and explore techniques of great writing we:

- Use T4W strategies and techniques
- Discuss what we are writing with others
- Observe writers writing
- Experiment with language
- Relate it to topic but not exclusively
- Plan, rehearse and edit
- Publish our written work in a variety of different ways

How we celebrate writing

We celebrate our writing by:

- Sharing 1:1
- Sharing with the whole class
- Sharing with a wider audience
- Using social media to display work
- Sharing with other schools
- Presenting our work in assemblies
- With great presentation



How we ensure writing is accessible to all

To ensure writing is accessible to everyone we:

- Make sure that everyone has access to support including TA, ICT, Peer and Teacher.
- Make sure that interventions such as Word Wasp are available to any child that needs them.

How we assess

We assess writing using:

- comparative judgements every term as a federation and against national schools.
- book comparisons within federation and the WVLN.
- AFL to ensure we are reactive to the needs of the children.
- Weekly spelling and grammar tests.
- Spelling Age test 2x per year.
- SATS in Y2 and Y6

