

Curriculum Two Year Rolling Cycle

Squirrel Class Years 1/2

CYCLE A

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
HARMONY FOCUS- Enquiry Questions	What kind of superhero do I want to be?	What do I need to be healthy?	Where do we live and what makes it special?	Why should we change the way we travel?	Which is my favourite wildflower and why?	Why are bees so brilliant?
ENGLISH (Talk-4-Writing)	Poem- "Superhero Hands" (Kenning). "Traction Man" by Mini Grey.	Poem- Feeling healthy and happy (Acrostic). "Oliver's Vegetables" by Vivian French. "The Incredible Book Eating Boy" by Oliver Jeffers.	Poem- The Three Pigs' Rap (Scholastic). "The Three Little Pigs"	Poem- "We're going on a journey" (Performance) "Lila and the secret of rain" by David Conway.	Poem- Flowers (Similes). "Grow wonderful weeds in your garden"	T4W Unit- Bee our Friend
MATHEMATICS	Year 1 and 2: Place Value Addition and subtraction Shape		Year 1: Place value (within 20) Addition and subtraction (within 20) Place value (within 50) Length and height Mass and volume Year 2: Money Multiplication and division Length and height Mass, capacity and temperature		Year 1: Multiplication and division Place value (within 100) Money Year 2: statistics Year 1 and 2: Fractions Time Position and direction	

SCIENCE	The human body- which part of the body is associated with each sense.	Animals including humans- the basic needs for survival and the importance of exercise, diet and hygiene.	Common animals including fish, amphibians, reptiles, birds and mammals.	Uses of everyday materials.	Plants and Seasonal changes.	Living things and their habitats.
RELIGIOUS EDUCATION	Who made the world?	Why does Christmas matter to Christians?	What is the 'good news' Christians believe Jesus brings?	Why does Easter matter to Christians?	Who is a Muslim and how do they live?	How should we care for others and the world, and why does it matter?
GEOGRAPHY	-	-	Location and place knowledge. Physical and human features.	-	Maps.	Aerial maps and weather conditions.
HISTORY	David Attenborough.	Mary Seacole and Florence Nightingale.	-	The Wright Brothers.	-	-
ART & DESIGN	Self portraits Inc Style of Picasso.	-	-	-	Mixed media- sketch, watercolour etc.	-
DESIGN & TECHNOLOGY	-	Recipes and food making.	Bird feeder.	'Healthy' Vehicles.	-	Bee habitats.
COMPUTING	Scratch Jr- Making superheroes and backgrounds.	Staying safe online.	Google Earth and Google Street.	Soundscapes.	Finding and collecting images.	Bee bots.
PHYSICAL EDUCATION	Multiskills (Hand- eye skills) Throwing/catching/beanbags etc. Gymnastics – Superheroes and Healthy.		Multiskills (Football skills) Circuit Training/Teamwork.		Athletics Running and movement Sports Day Multiskills – Running/Jumping Ball Skills	

MUSIC	Tuned instrument: Ukulele Singing Listening to Music		Tuned Instrument: Ocarina Singing Listening to Music		Tuned instrument: Xylophones Singing Listening to Music	
RELATIONSHIPS & SEX EDUCATION (RSE)	Personality traits, talents and goals.	Keeping my body healthy.	Wildlife.	Thinking about the way we travel.	My body.	Family and friends.
Outdoor Learning	Seeing, listening and smell senses walk.	Seasonal foods.	Place feeders and bird watch.	Nature walk.	Photograph wildflowers.	Bee dance.

CYCLE B

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
HARMONY FOCUS- Enquiry Questions	What stories could our toys and games tell?	Why should we reduce, reused and recycle?	What would it be like to live on an island elsewhere in the world?	Where are the polar regions and how are they changing?	What will we find at the seaside?	What can I discover about different plants?
ENGLISH (Talk-4-Writing)	Poem- Alphabet Toys. “Dogger” by Shirley Hughes.	Poem- I Recycle (Performance). “Tidy” by Emily Gravett.	Poem- Island (Shape). “Grandad’s Island” by Benji Davies.	Poem- Polar Changes (Cinquain). “Lost and Found” by Oliver Jeffers.	Poem- Seaside (Acrostic) “There’s a hole at the bottom of the sea”	Poem- Discovering Plants (Senses) “The Tiny Seed” by Eric Carle.
MATHEMATICS	Year 1 and 2: Place Value Addition and subtraction Shape		Year 1: Place value (within 20) Addition and subtraction (within 20) Place value (within 50) Length and height Mass and volume Year 2: Money Multiplication and division Length and height Mass, capacity and temperature		Year 1: Multiplication and division Place value (within 100) Money Year 2: statistics Year 1 and 2: Fractions Time Position and direction	
SCIENCE	Everyday materials.	Uses of everyday materials.	Common animals including fish,	Living things and their habitats.	Animals including humans-herbivores,	Plants.

			amphibians, reptiles, birds and mammals.		omnivores and carnivores.	
RELIGIOUS EDUCATION	What makes places special?	Why does Christas matter to Christians?	What makes some places special to believers?	Why does Easter matter to Christians?	Who is a Jew and how do they live?	What does it mean to belong to a faith community?
GEOGRAPHY	-	-	Where in the world is our island?	Polar regions.	-	Recording data and climates.
HISTORY	Toys and games.	How has recycling changed?	-	-	Grace Darling.	-
ART & DESIGN	-	Shopping bag designs.	Seascapes.	Andy Goldsworthy.	-	Using a range of materials creatively.
DESING & TECHNOIOLOGY	Puppets.	-	-	-	Musical instruments.	-
COMPUTING	How many of our toys use technology?	Using technology to create digital content.	Using technology to create art.	Photographs.	-	Different types of technology.
PHYSICAL EDUCATION	Multiskills (Hand- eye skills) Throwing/catching/beanbags etc. Dance - Toys Skipping – Reduce, Reuse and Recycle		Multiskills (Football skills) Gymnastics – Living on an Island. Circuit Training - Fitness		Athletics Running and movement Sports Day Dance - Seaside and Bees.	

MUSIC	Tuned instrument: Ukulele Singing Listening to Music		Tuned Instrument: Ocarina Singing Listening to Music		Tuned instrument: Xylophones Singing Listening to Music	
RELATIONSHIPS & SEX EDUCATION (RSE)	Change and feelings.	Staying safe online.	Respect and community.	Responsibilities.	Rules and staying safe outside.	Ourselves, growing and changing.
Outdoor Learning	Gather natural materials, stick adventures.	Play recyclable materials as instruments.	Animal home hunt.	Feel and measure the temperature outside.	Build sandcastles.	Collect different shape leaves.