

Primary PE and Sport Premium Plan and Impact Review 2025–26
Bridstow CE Primary School

Governor review summary: PE and Sport Premium 2025–26					
Academic year	2025–26	Total allocation	To be confirmed from final DfE allocation / school budget	Date updated	June 2026
Key priority	Planned actions	Indicative funding	Evidence / impact governors should expect	Sustainability / next steps	
1. Staff confidence, knowledge and skills in teaching PE and sport Improve consistency, quality and progression in PE teaching across all classes.	- Audit staff confidence and CPD needs in autumn term. - Provide targeted CPD for teachers and support staff, prioritising gymnastics, games, dance and inclusive PE where needed. - Release PE subject lead to review curriculum progression, observe provision and support colleagues. - Ensure assessment expectations are clear and manageable.	£3,000–£4,000	- Staff confidence survey shows improvement from baseline. - PE planning demonstrates clear progression of skills. - Learning walks show consistent routines, active lessons and appropriate challenge. - Pupils can explain what they are learning and how they improve.	Develop internal staff expertise so improvements are not reliant on external providers. PE lead to provide annual briefing and maintain progression documents.	
2. Engagement of all pupils in regular physical activity Increase daily activity, particularly for pupils who are less active, disadvantaged pupils and pupils with SEND.	- Refresh active playtime routines and equipment. - Train pupil play leaders to support structured games. - Use pupil voice and staff observation to identify less active pupils and target support. - Promote daily movement opportunities within the school day, including short active breaks.	£3,500–£4,500	- Playtimes include a wider range of purposeful activity. - Target pupils show increased participation and confidence. - Behaviour and wellbeing evidence indicates positive impact from structured active play. - Equipment is used regularly and safely.	Embed active play routines into lunchtime supervision expectations. Annual equipment audit and pupil leader handover each year.	

3. Raising the profile of PE, sport and physical activity across school Use PE and sport to support wellbeing, confidence, leadership and whole-school culture.	• Celebrate participation, effort, leadership and personal improvement in assemblies and newsletters. • Develop sports leadership roles for older pupils. • Link physical activity to wider school priorities including wellbeing, attendance and personal development. • Use events such as sports day and intra-school competitions to promote inclusive participation.	£1,500–£2,000	• Pupils can describe the value of being active and taking part. • Increased numbers of pupils contribute to sport and activity leadership. • Evidence of inclusive celebration, not only elite performance. • Parents and governors receive regular updates on PE and sport development.	Build PE and sport recognition into existing celebration routines. Maintain pupil leadership roles as part of the annual school calendar.
4. Broader and more equal experience of sports and activities Ensure pupils experience a wider range of activities and have equal access regardless of background, gender, SEND or previous participation.	• Review club and enrichment participation to identify gaps. • Provide taster sessions or short blocks in activities pupils may not otherwise access. • Support access to clubs and events where cost, confidence or transport are barriers. • Use local clubs and community providers where they add value and support progression.	£3,000–£4,000	• Participation records show a broader range of pupils accessing clubs and enrichment. • Pupil voice demonstrates increased confidence and enjoyment. • Girls, pupils with SEND and disadvantaged pupils are represented in wider opportunities. • Links with local clubs provide clear next steps for interested pupils.	Use participation tracking to plan future provision. Strengthen community links so pupils can continue activity beyond school.
5. Increased participation in competitive sport Provide appropriate competitive opportunities for a wider range of pupils, including personal challenge and inter-school sport.	• Plan a balanced calendar of intra-school and inter-school opportunities. • Prioritise events that include less active pupils and pupils new to competition.	£3,500–£4,500	• Pupils take part in a wider range of competitive opportunities. • Participation records show access is not	Maintain a simple competition calendar and participation tracker. Review annual value for money of transport, cover and event costs.

	• Fund transport and staffing where this removes barriers to participation. • Replace or supplement essential kit only where needed for safe, inclusive participation.		limited to the most confident or able pupils. • Pupils demonstrate resilience, teamwork and sportsmanship. • Events are evaluated for value and impact before repeating.	
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Swimming and water safety: 2025–26 review	
National curriculum requirement	Current Year 6 outcome / evidence
Percentage of current Year 6 cohort who can swim competently, confidently and proficiently over at least 25 metres.	70% (7/10)
Percentage of current Year 6 cohort who can use a range of strokes effectively, for example front crawl, backstroke and breaststroke.	70% (7/10)
Percentage of current Year 6 cohort who can perform safe self-rescue in different water-based situations.	50% (5/10)
Has PE and Sport Premium been used for additional swimming provision beyond the national curriculum requirement?	No