

# Our Art Curriculum



## “Creativity takes courage” Henry Matisse

### Work Together

We aim for art to be enjoyable and rewarding to all pupils with achievable outcomes for all. All pupils deserve to have their work celebrated and exhibited. We recognise the effect the involvement in art can have on mental health and well-being. We want art to make our children feel happy and fulfilled.

### Grow Together

We want our children to discuss art with excitement and enthusiasm, to offer opinions and criticism of art with confidence. We want them to express delight and joy in their own creations.

We approach Teaching and Learning through discussion, criticism, exploration, observation, imagination, working and reworking, teacher modelling, studying celebrated artists, working with professional artists, creating and displaying quality finished pieces.

Regular practice of skills will help pupils to feel confident in their own artwork. Pupils will use sketch books and practice pieces to explore line, colour, form, space, texture, perspective, tone and pattern. As they progress through school, they should feel more at home in choosing and refining skills for finished pieces but they should also discover the joy of experimentation. They will discover how celebrated artists use these skills in their work.

We use Access Art to promote work with dimension- both 2D and 3D in a variety of media, to explore art in nature as well as creating and manipulating art with digital equipment. Art will sometimes be explored through our topic-based cross-curricular themes, though not exclusively so. Art through topic based themes can enthuse our pupils and help them to further develop and enhance their knowledge of other subject areas. Quality first art will always be the over-riding aim and may sometimes be stand alone.

### Flourish Together

We take great delight in celebrating our children’s art work. Our classrooms, outdoor spaces and corridors are vibrant artistic spaces. We celebrate art in corridors, classrooms, outdoor spaces, in the community, on social media and through permanent instalments in collaboration with professional artists.

We measure progress by the development in the skills of each individual child through their own artistic ability and the growth mindset with which they apply themselves to the subject.

We review art as a subject by monitoring skills that have been covered and areas of development for each child.

Art requires practice and as children practice, we will see them use and apply their skills in other subjects and areas of the curriculum e.g. detailed drawings in science.